

Employer: University of Utah Reading Clinic

Title: Reading Program Intern

The University of Utah Reading Clinic was created by the 1999 Utah Legislature to provide specific "direct services" to Utah students, struggling readers, and by providing professional development to educators. UURC serves children from Kindergarten through 12th grade who are experiencing difficulties learning to read in the regular classroom setting. A robust body of empirical evidence undergirds UURC assessments and intervention models. In addition, the UURC regularly collects and analyzes data of student and educator performance. Insights gleaned from these research efforts, along with insights gleaned from professional research journals and conferences guide revisions of UURC assessments and research models.

Reading Program Interns have the opportunity to receive on-the-job training at Granite Park Junior High School to provide after-school reading intervention to middle school students. The Intern will be advised and trained by UURC staff members to ensure both school policy and Utah state requirements are met. The Intern will be expected to work with their supervisor to establish a steady work schedule; promptness and reliability are essential to a successful internship with UURC. The Intern will work directly with a lead teacher to successfully execute lesson plans in an efficient and professional manner and play an essential role in student assessments. Essentially, the Intern will be instrumental in the positive growth of children; the ideal Intern will possess patience, a sense of humor, and nurturing attributes.

Hours, begin and end date, and holiday schedule will be agreed upon with direct supervisor. The Intern is encouraged to seek internship course credit through the University of Utah. For more information, contact the Internship Coordinator (Dominique Blanc, dominique.blanc@csbs.utah.edu).

Projects/Learning Outcomes:

- The Intern will collaborate with UURC staff to support existing programming and assessments in their assigned classroom.
- The Intern will become familiar with school policy and Utah state requirements. The Intern will complete required certification and background checks before beginning the internship. The Intern may be asked to complete CPR and First Aid training before beginning the internship.
- The Intern will work alongside their assigned supervisor to establish expectations and duties to be performed while in the classroom.
- The Intern will provide exemplary service and assistance, depending on organizational needs.

To apply, please send your cover letter and resume to the Internship Coordinator:

Dominique Blanc University of Utah Honors College College of Social and Behavioral Sciences <u>Dominique.blanc@csbs.utah.edu</u> 330.571.3728